

Reforming Grading & Reporting Practices

*Facilitated by Julee Dredske
and John Meinke*

If you are ready to stop “adoring the problem” of antiquated grading practices that don’t support **GRADING FOR LEARNING** and are ready to “roll up your sleeves” and move forward with grading reform in your schools, we invite you to join our focus group to reform current practices in student grading and reporting at the 6-12 level. Our first meeting will be to discuss the priorities and develop an action plan to meet our goal. This focus group will work to:

- Set group priorities and beliefs through the development of the 10 beliefs of **GRADING FOR LEARNING** that will drive the work of the group
- Investigate reporting tools that will allow districts to implement reporting practices that are supportive of **STUDENT LEARNING** for grades 6-12
- Develop a plan for implementing reform in your district that will get teachers, parents, employers, and other stakeholders on board
- Align grading and reporting to the Common Core State Standards so grades accurately reflects what we want students to learn
- Develop a grading and reporting process that will report academic achievement separate from student behavior

Date: Initial Meeting January 25, 2011

Time: 9:00—1:00

Location: CESA 5, Upstairs Conference Room

Cost: \$25 if registered before January 5, after \$50

Register via myquickreg.com Workshop #995 Reforming Grading & Reporting Practices

Questions? Contact Doug Shanks at shanksd@cea5.k12.wi.us